

# **Syllabus**

## **ASL 210 Capstone American Deaf Culture and Community**

### General Information

Date

March 4th, 2020

**Author** 

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**Department** 

Humanities

**Course Prefix** 

ASL

**Course Number** 

210

**Course Title** 

Capstone American Deaf Culture and Community

### Course Information

**Credit Hours** 

3

**Lecture Contact Hours** 

3

**Lab Contact Hours** 

0

**Other Contact Hours** 

0

#### **Catalog Description**

This course is the culmination of the A.A. Degree in American Sign Language. The course is designed to encompasses all the skills and knowledge necessary to think critically and to present on topics related to Sign Language and its users. Inquiry into American Deaf culture and the community of the D/deaf will expand one's critical understanding of how linguistic minority cultures function and perhaps thrive within broader society. Examination of Deaf culture and the D/deaf community will culminate in a comprehensive project that captures the learner's experiences and knowledge of the language, the culture, and the community of the Deaf.

### **Prerequisites**

ASL 201 or requisite experience

#### Co-requisites

Corequisite ASL 202 or Permission of the Instructor

#### **Grading Scheme**

Letter

# First Year Experience/Capstone Designation

This course is designated as satisfying the outcomes applicable for status as a Capstone Course

### **SUNY General Education**

This course is designated as satisfying a requirement in the following SUNY Gen Ed category None

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### **FLCC Values**

#### Institutional Learning Outcomes Addressed by the Course

Vitality Inquiry Perseverance Interconnectedness

## **Course Learning Outcomes**

#### **Course Learning Outcomes**

- 1. Employ a novice-high to intermediate range of communication skills: interpersonal, interpretive, and presentational to discuss and present on topics related to Signed Languages, Deaf culture, and D/deaf communities.
- 2. Articulate the distinctive cultural and linguistic features of the D/deaf community.
- 3. Select a prominent feature of the American Deaf community and compare this feature with any other language community.
- 4. Showcase a critical understanding of the language, the culture, and the community of the D/deaf through a culminating project.

# **Program Affiliation**

This course is required as a core program course in the following program

AA Liberal Arts and Sciences - American Sign Language

# **Outline of Topics Covered**

- I. American Deaf Culture and Community
  - a) American culture as well as American Deaf culture
    - i. cultural practices derived from a long period of shared history
    - ii. products distinct to the D/deaf community
    - iii. common visual orientation that forms the basis of Deaf culture
- II. Global D/deaf Community
  - a) ASL as the lingua franca of the wider Deaf World
    - i. status of Sign Language particular to other countries
  - b) civil rights (valued and protected) and access to language
  - c) perspectives on Deaf people

### III. Capstone

a) Culminating project, showcase a critical understanding of the language, the

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culture, and the community of the Deaf through a Capstone experience or project.

 i. topic(s) showcased and/or presented will represent the academic and career goals of the student

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