



Syllabus

CDC 211 Field Experience Practicum II

General Information

Date

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Author

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Department

Social Science

Course Prefix

CDC

Course Number

211

Course Title

Field Experience Practicum II

Course Information

Credit Hours

4

Lecture Contact Hours

3

Lab Contact Hours

0

Other Contact Hours

1 (Over the duration of the semester students will complete 150 field hours in a treatment agency, at approximately 10 hours per week.)

Catalog Description

Students are required to take two Chemical Dependency Counseling Practicum courses, with developmentally appropriate scaffolded outcomes. In this format students in their second experience will be able to serve as role models for students in their first experience. CDC 211 will serve as the Capstone course for the CDC degree. One hundred and fifty hours of field experience will be spent in a rehabilitation or treatment facility for alcoholics or addicts. The student will enter the facility under terms laid down by said facility. The facility will provide direct supervision and the FLCC field coordinator indirect supervision for the student. In addition to discussing internship experiences, classroom topics will include evidence-based programs and counseling techniques, treatment planning, group skills, case presentation, and further experiential practice with evaluation and group skills.

Key Assessment

This course does not contain a Key Assessment for any programs

Prerequisites

CDC 210

Co-requisites

None

Grading Scheme

Letter

First Year Experience/Capstone Designation

This course is designated as satisfying the outcomes applicable for status as a
Capstone Course

SUNY General Education

This course is designated as satisfying a requirement in the following SUNY Gen Ed category
None

FLCC Values

Institutional Learning Outcomes Addressed by the Course

Vitality
Inquiry
Perseverance
Interconnectedness

Course Learning Outcomes

Course Learning Outcomes

1. Assess their own ability to use therapeutic techniques
2. Assess client needs and make appropriate adjustments in simulated group settings

Outline of Topics Covered

Individual counseling skills

Learning styles and reaching techniques for client education

Applying theories of human development to substance use disorders

Group facilitation skills

- “Bag of Tricks”
- Unexpected situations
- Engaging group members

Clinical documentation

Case Prevention

- Relevant information
- Settings

Evaluation and diagnosis

- Continued skill development

Practicum

- Issues/concerns
- Reflective journals