



# Syllabus

<b>CJC 215 Current Practices in Corrections</b>
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## General Information

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**Date** October 17th, 2022

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**Department** Social Science

**Course Prefix** CJC

**Course Number** 215

**Course Title** Current Practices in Corrections

## Course Information

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**Catalog Description** Review of conflicting correctional ideologies, alternatives to incarceration, professionalism in corrections, and community corrections. Special emphasis will be placed on the role of research

**Credit Hours** 3

**Lecture Contact Hours** 3

**Lab Contact Hours** 0

**Other Contact Hours** 0

**Grading Scheme** Letter

## Prerequisites

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None

## Co-requisites

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None

## First Year Experience/Capstone Designation

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**This course DOES NOT satisfy the outcomes applicable for status as a FYE or Capstone.**

# SUNY General Education

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**This course is designated as satisfying a requirement in the following SUNY Gen Ed categories**

None

## FLCC Values

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### **Institutional Learning Outcomes Addressed by the Course**

Vitality, Inquiry, Perseverance, and Interconnectedness

## Course Learning Outcomes

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### **Course Learning Outcomes**

1. Describe the major stages of the corrections process (e.g. law enforcement, courts, and corrections)
2. Explain concepts in corrections through oral communication by reading and analyzing topical literature.
3. Demonstrate standard procedures of conducting surveys.
4. Demonstrate collaboration and oral communication skills to explore and present a topic in corrections to their peers.

## Outline of Topics Covered

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- Overview of criminal justice system and role of corrections
- Philosophies of corrections
- Who is in the criminal justice system
- Current issues
- Survey instruments and results
- Research current practices in corrections and integration of data into decision making
- The role of advocacy groups and resulting legislation amendments

## Program Affiliation

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**This course is required as a core program course in the following program(s)**

AAS Criminal Justice