

Course Syllabus

Department: Physical Education and Integrated Health

Date: April 21, 2013

I. Course Prefix and Number: EMCR 125

Course Name: EMS Management

Credit Hours and Contact Hours: 3 Contact/3 Credit Hours

Catalog Description including pre- and co-requisites:

This course is intended to provide information that will enable persons just entering the profession or expanding their roles to have the ability to work with emergency management issues. The course provides an overview of the characteristics, functions and resources of an integrated system and how various emergency management services work together in an integration of resources and capabilities. Emphasis will be placed on how this system is applied to all hazards for all government levels, across the four phases and all functions of emergency management. Also included is instruction on federal requirements for meeting the NIMS objectives. Prerequisite: Open to all EMS/Fire providers, or with permission of instructor.

Relationship to Academic Programs and Curriculum including SUNY Gen Ed designation if applicable:

Required course for the AAS – Paramedic. May be used as a general elective.

II. Course Student Learning Outcomes:

Student will:

Describe local, regional, state and national current EMS trends, issues, and challenges.

Identify fundamental tools needed for EMS supervision and management.

Demonstrate communication skills including written, media and oral presentations.

College Learning Outcomes Addressed by the Course: *(check each College Learning Outcome addressed by the Student Learning Outcomes)*

- | | |
|---|---|
| <input type="checkbox"/> writing | <input checked="" type="checkbox"/> computer literacy |
| <input checked="" type="checkbox"/> oral communications | <input type="checkbox"/> ethics/values |
| <input checked="" type="checkbox"/> reading | <input type="checkbox"/> citizenship |
| <input type="checkbox"/> mathematics | <input type="checkbox"/> global concerns |
| <input checked="" type="checkbox"/> critical thinking | <input type="checkbox"/> information resources |

III. Assessment Measures (Summarize how the college and student learning outcomes will be assessed): *For each identified outcome checked, please provide the specific assessment measure.*

List identified College Learning Outcomes(s)	Specific assessment measure(s)
Oral Communications	Oral presentations using power point on various assigned topics will be presented to the class and instructor.
Reading	Student must read text, internet articles, and verbally communicate these items.
Critical Thinking	Assessment of critical thinking skills will be done through discussions, class presentations, assigned readings.
Computer Literacy	Assessment of computer skills will be done through required Internet searches for articles for presentation and discussion

IV. Instructional Materials and Methods

Types of Course Materials:

Textbooks, Internet Articles,

Methods of Instruction (e.g. Lecture, Lab, Seminar ...):

Lecture, Class discussions,

V. General Outline of Topics Covered:

NIMS

EMS Operations

Communications

Human Resources

Quality Improvement and Quality Assurance Development

Leadership Development