

Course Syllabus

Department: Physical Education and Integrated Health Care

Date: April 2012

I. Course Prefix and Number: PE 113

Course Name: Techniques of Angling

Credit Hours and Contact Hours: 1 credit hour and 2 contact hours

Catalog Description including pre- and co-requisites: This course introduces the student to fishing in the Finger Lakes area. The course will include laws and regulations, terminology, techniques, and equipment. The course will include scheduled field trips. Additional fee is required. No prerequisites.

II. Course Outcomes and Objectives

Student Learning Outcomes:

The student will:

1. Demonstrate fishing techniques.
2. Identify general angling regulations and environmental concerns.
3. Review the history of angling and equipment development.
4. Demonstrate knowledge of fishing in the Finger Lakes.
5. Experience hands-on fishing activities.
6. Identify the life-long benefits of this outdoor recreational activity.

Relationship to Academic Programs and Curriculum:

This course can be used to fulfill the physical education requirement for all majors at FLCC. It is considered an introduction and no prior knowledge of fishing is required.

College Learning Outcomes Addressed by the Course:

- | | |
|---|---|
| <input type="checkbox"/> writing | <input type="checkbox"/> computer literacy |
| <input type="checkbox"/> oral communications | <input checked="" type="checkbox"/> ethics/values |
| <input checked="" type="checkbox"/> reading | <input type="checkbox"/> citizenship |
| <input type="checkbox"/> mathematics | <input type="checkbox"/> global concerns |
| <input checked="" type="checkbox"/> critical thinking | <input type="checkbox"/> information resources |

III. Instructional Materials and Methods

Types of Course Materials:

Textbook is required – New York State Department of Environmental Conservation Fishing Regulation Guide.

Methods of Instruction (e.g. Lecture, Lab, Seminar ...):

The instructor will use lecture, discussions, demonstrations, and have active student participation in this activity course. .

IV. Assessment Measures (Summarize how the college and student learning outcomes will be assessed):

The Physical Education and Integrated Health Care Department believes each instructor should determine the grading system and evaluation methods that will be used in their section of the course. The methods of assessment must be communicated through the Course Outline that is given to the students the first week of the semester. Possible assessment methods include: quizzes, tests, collected assignments, group activities, demonstration of skills and performance on field trips. Such assessments and related assignments will develop critical thinking techniques, reading, along with developing ethics and values regarding an appreciation of a life-time recreational activity.

V. General Outline of Topics Covered:

1. General angling regulations
2. History of Fishing
3. Ice fishing safety, techniques, equipment
4. Stream fishing safety, techniques, equipment
5. Lake fishing safety, techniques, equipment
6. Fishing log