



## Syllabus

### HUM 220 Study Abroad in the French-speaking World

#### General Information

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**Date**

January 8th, 2019

**Author**

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**Department**

Humanities

**Course Prefix**

HUM

**Course Number**

220

**Course Title**

Study Abroad in the French-speaking World

#### Course Information

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**Credit Hours**

3

**Lecture Contact Hours**

3

**Lab Contact Hours**

0

**Other Contact Hours**

0

**Catalog Description**

The purpose of this course is to provide students with a short-term cultural travel experience designed to prepare them for meaningful participation in today's global society. This study abroad experience is conducted in different locations throughout the French-speaking world. The course will emphasize developing an understanding and appreciation of the host country culture. Students will learn simple French vocabulary to facilitate their interactions with the native population in the host country, and will also have the opportunity to tour various sites of interest. Students will be housed in family homestay accommodations for the duration of the travel experience (to the extent possible). Open to all students, regardless of academic program.

**Key Assessment**

This course does not contain a Key Assessment for any programs

**Prerequisites**

None

**Co-requisites**

None

**Grading Scheme**

Letter

#### First Year Experience/Capstone Designation

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This course DOES NOT satisfy the outcomes applicable for status as a FYE or Capstone.

#### SUNY General Education

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This course is designated as satisfying a requirement in the following SUNY Gen Ed category

None

## FLCC Values

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### Institutional Learning Outcomes Addressed by the Course

Vitality

Inquiry

Perseverance

Interconnectedness

## Course Learning Outcomes

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### Course Learning Outcomes

1. Students will evaluate the experience of traveling and studying in another country.
2. Students will utilize different critical lenses to examine the ethics and values of non-U.S. cultures.
3. Students will demonstrate evolving life skills in such areas as independence, time management, organization, flexibility in handling unforeseen circumstances, and self-sufficiency.
4. Students will appraise the importance of learning a language other than English.

## Program Affiliation

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**This course is not required as a core course in a program**

## Outline of Topics Covered

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1. Pre-departure
  - a. Travel expectations
  - b. Travel logistics
  - c. Culturally appropriate behaviors
  - d. Non-verbal communication
2. In the host country
  - a. Learning the language of the host country
  - b. Family life in the host culture vs. family life in the U.S.
  - c. City life in the host culture vs. city life in the U.S.
  - d. School life in the host culture vs. school life in the U.S.
  - e. Food and dining in the host culture vs. food and dining in the U.S.
  - f. History and culture in the host culture vs. history and culture in the U.S.
3. Post-travel
  - a. The international travel experience