

# Course Syllabus

**Department: Nursing**

**Date: Fall 2012**

**I. Course Prefix and Number: NUR 206**

**Course Name:** Nursing Clinical Practicum

**Credit Hours and Contact Hours:** 1 credit hours – 40 contact hours

**Catalog Description including pre- and co-requisites:** *supporting data required for grade prerequisite of 'C' or higher. :*

This intensive, one week elective is offered during January Intersession or Summer Session to provide reality-oriented nursing practice based upon knowledge and skills accrued by nursing students during their Freshmen or Sophomore year at Finger Lakes Community College. The course is intended to permit the nursing student the curricular freedom to identify personal learning needs and initiate these learnings under the guidance of an expert clinical nursing instructor in an acute care hospital setting. This course offers the student the unique exposure to a full day or evening shift of clinical experience for a week's time, thereby allowing for continuity and intensity of clinical learning not provided in other nursing clinical laboratory courses.

**PREREQUISITE:** Successful completion of NUR 100 or NUR 101 and current enrollment in the nursing program.

**Relationship to Academic Programs and Curriculum including SUNY Gen Ed designation if applicable:**

This is a nursing elective course. It provides supplemental and complimentary information to the nursing program.

**II. Course Student Learning Outcomes:** *State the student learning outcome(s) for the course (e.g. Student will be able to identify...)*

Note: Each student will write his/her own learning outcomes prior to initiation of this clinical practicum.

In addition, the student will:

1. Participate as part of the health care team.
2. Prioritize needs for a group of patients.
3. Initiate learning experiences within an acute care hospital service setting.
4. Administer medications.
5. Be prepared to perform all previously learned skills.
6. Abide by the FLCC Nursing Department Policies and Standards.

**College Learning Outcomes Addressed by the Course:** *(check each College Learning Outcome addressed by the Student Learning Outcomes)*

- |   |   |
|---|---|
| writing   | <input checked="" type="checkbox"/> computer literacy     |
| <input checked="" type="checkbox"/> oral communications | <input checked="" type="checkbox"/> ethics/values         |
| <input type="checkbox"/> reading                        | <input type="checkbox"/> citizenship                      |
| <input checked="" type="checkbox"/> mathematics         | <input type="checkbox"/> global concerns                  |
| <input checked="" type="checkbox"/> critical thinking   | <input checked="" type="checkbox"/> information resources |

**III. Assessment Measures (Summarize how the college and student learning outcomes will be assessed):** *For each identified outcome checked, please provide the specific assessment measure.*

List identified College Learning Outcomes(s)	Specific assessment measure(s)
Oral Communications	Reporting of patient data to appropriate health team members and participation in seminar sessions will assess oral communications.
Mathematics	Accurate administration of medications will assess mathematics.
Computer Literacy	Navigation and utilization of the electronic medical record will assess computer literacy.
Ethics/values	Participation in seminar sessions and protecting/promoting patient dignity will assess ethics/values.
Information Resources	Completion of written assignments, navigation and utilization of the electronic record will assess information resources.
Critical Thinking	Selection of priority needs for a group of patients; safe execution of patient care (physical and psychological), adherence to principles of asepsis/standard precautions and performance of all previously learned skills will assess critical thinking.

#### **IV. Instructional Materials and Methods**

##### **Types of Course Materials:**

None specific to course, but required texts used in prerequisite courses may be utilized as references.

##### **Methods of Instruction (e.g. Lecture, Lab, Seminar ...):**

1. Hospital Lab experience
2. Written assignments
3. Seminar sessions
4. Meetings with health care team

#### **V. General Outline of Topics Covered:**

Because this is a practice course, there are no defined topics other than those presented related to patients of which students have cared. However, examples of topics could include: Nursing interventions for patients with difficulty breathing secondary to emphysema, assessing the patient with coronary artery disease, administering medications to patients on aspiration precautions, working with families to help them deal with the anticipated loss of a family member.

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