



Syllabus

PSY 104 Exploring Psychology

General Information

Date

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Author

Linda Ross

Department

Social Science

Course Prefix

PSY

Course Number

104

Course Title

Exploring Psychology

Course Information

Credit Hours

1

Lecture Contact Hours

1

Lab Contact Hours

0

Other Contact Hours

0

Catalog Description

This course for psychology majors is an overview of support services for students on campus, the development of successful student practices and, careers in psychology and psychotherapy including the subfields in psychology as well as related degree requirements. This course will also provide instruction in APA style and format which students will need in order to be successful in all 200 level psychology courses.

Key Assessment

This course contains a Key Assessment for the programs

Prerequisites

None

Co-requisites

PSY 100

Grading Scheme

Letter

First Year Experience/Capstone Designation

This course is designated as satisfying the outcomes applicable for status as a
First Year Experience

SUNY General Education

This course is designated as satisfying a requirement in the following SUNY Gen Ed category
None

FLCC Values

Institutional Learning Outcomes Addressed by the Course

None

Course Learning Outcomes

Course Learning Outcomes

1. Reflect on your own learning and how to apply campus resources to aid the development of independent learning skills necessary for success in the field of psychology.
2. Compare career options in psychology and evaluate your own interests and abilities in relation to those occupational pursuits.

Program Affiliation

This course is required as a core program course in the following program

AS Psychology

Outline of Topics Covered

1. Campus Resources. Become familiar with and utilize as appropriate the services available through each of the following campus resources
 - a. The Charles Meder Library
 - b. The Help Desk and Computer Lab services
 - c. Academic Support, including tutoring for psychology majors and possible opportunities to work as a psychology tutor.
 - d. Disability Services including the availability of accommodations
 - e. The Write Place services
 - f. Honors Studies opportunities
 - g. Counseling Services and Community Standards
 - h. OneStop services
 - i. Scholarship Opportunities through the FLCC Foundation Office
 - j. WebAdvisor including but not limited to becoming familiar with the Academic Evaluation.
 - k. Academic Advising Career and Transfer Services
 - l. Veterans Support services
 - m. Student Life including opportunities available such as participation in Student Government, diversity programs, community service opportunities and, leadership training
2. Exploration of different subfields/career paths in psychology including the research focus and essential functions in each subfield; the required educational attainment (number of years of college and degree

required); career information such as where most psychologists within each subfield are employed, anticipated future position openings and, typical salary:

- a. Academic degree and their designations (e.g., Ph.D., Psy.D., M.A. M.D. M.S. etc.)
 - b. Clinical/Counseling Psychology
 - c. Experimental Psychology
 - d. Health Psychology
 - e. Developmental Psychology
 - f. Industrial/Organizational Psychology
 - g. Neuropsychology
 - h. Positive Psychology
 - i. School Psychology
 - j. Social Psychology
 - k. Sport Psychology
3. APA style and format introduction
 - a. In-text citations
 - b. Formatting a reference list