

Syllabus

SOC 230 Sex and Gender

General Information

Date

January 6th, 2020

Author

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Department

Social Science

Course Prefix

SOC

Course Number

230

Course Title

Sex and Gender

Course Information

Credit Hours

3

Lecture Contact Hours

3

Lab Contact Hours

0

Other Contact Hours

0

Catalog Description

SOC 230 examines the social forces that shape our lives by gender, beginning by distinguishing between the concepts of gender and sex. The course emphasizes awareness of the many forms of gender diversity, and explores the intersections of gender with race, class, and sexuality. The course will cover areas such as "gender and the body" (including beauty, sexuality, and interpersonal violence), "gender and social institutions" (including family, economy, politics, education, and religion), and "gender and social change" (including feminist, anti-feminist, LGBTQ, and other gender-related movements).

Prerequisites

ENG 101

Co-requisites

None

Grading Scheme

Letter

First Year Experience/Capstone Designation

This course DOES NOT satisfy the outcomes applicable for status as a FYE or Capstone.

SUNY General Education

This course is designated as satisfying a requirement in the following SUNY Gen Ed category None

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FLCC Values

Institutional Learning Outcomes Addressed by the Course None

Course Learning Outcomes

Course Learning Outcomes

- 1. Explain how sex and gender are co-constructed through social processes.
- 2. Describe the macro and micro dimensions of gender inequality in the contemporary U.S.
- 3. Apply current concepts in the sociology of sex and gender to a range of topics.
- 4. Compare different approaches to the politics of gender and feminism.

Program Affiliation

This course is not required as a core course in a program

Outline of Topics Covered

- 1. The social construction of sex and gender
 - a. Distinguishing among sex, gender, sexuality
 - b. Binary and multiple constructions of gender
 - C. Gender and sexual identity
- 2. Intersections of privilege and inequality
 - a. Patriarchy, androcentrism and male dominance
 - b. Intersections of racial and gender systems of inequality
 - C. Intersections of class and gender systems of inequality
- 3. Learning and performing sex and gender
 - a. Gender socialization
 - b. Gender performance
 - C. Gender in interaction
 - d. Gender and sexual violence
- 4. Gender in contemporary social institutions
 - a. Family, religion, education, economy, and the state
- 5. Gender and social change
 - a. Movements for gender justice
 - b. Feminism and anti-feminism

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