

Course Syllabus

Department: Social Science

Date: February, 2013

I. Course Prefix and Number: SSC 125

Course Name: Foundations of Child Care

Credit Hours and Contact Hours: 3 credit hours and 3 contact hours

Catalog Description including pre- and co-requisites –

An examination of contemporary aspects of child care programs and an introduction to child care in in-home, center based and institutional settings. Child care theory, practice and social policy issues will be addressed. Prerequisite: HUS 102 and PSY 100, Co requisite: PSY 225 or permission of instructor.

Relationship to Academic Programs and Curriculum including SUNY Gen Ed

designation if applicable: Core course in the Liberal Arts A.A. degree with advisement area in child care.

II. Course Student Learning Outcomes:

Students will:

- Be able to describe contemporary trends in child care practice in various settings.
- Demonstrate an understanding of theories and practices of child care.
- Identify public policy issues as they bear upon child care in the United States.
- Be able to demonstrate and model the professional, social and personal skills needed by Child care professionals.
- Create and demonstrate age appropriate lesson plans in areas including play, art, stories, etc.
- Describe and analyze current practices in child care based upon direct observation in various child care settings.

College Learning Outcomes Addressed by the Course: *(check each College Learning Outcome addressed by the Student Learning Outcomes)*

- | | |
|---|---|
| <input type="checkbox"/> writing | <input type="checkbox"/> computer literacy |
| <input checked="" type="checkbox"/> oral communications | <input checked="" type="checkbox"/> ethics/values |
| <input checked="" type="checkbox"/> reading | <input type="checkbox"/> citizenship |
| <input type="checkbox"/> mathematics | <input type="checkbox"/> global concerns |
| <input type="checkbox"/> critical thinking | <input type="checkbox"/> information resources |

III. Assessment Measures (Summarize how the college and student learning outcomes will be assessed): *For each identified outcome checked, please provide the specific assessment measure.*

List identified College Learning Outcomes(s)	Specific assessment measure(s)
Course Content Based Learning Outcomes	Quizzes and exams, reflective/journal writing and/or article summaries.
Ethics and Values	Quizzes and exams, reflective/journal writing
Oral Communications	Presentation of lesson plans developed.
Reading	Embedded multiple choice and/or essay questions in quizzes and examinations and/or reflective/journal writing on assigned readings.

IV. Instructional Materials and Methods

Types of Course Materials:

Required readings and ancillaries as assigned (handouts, podcasts, readers, etc.)

Methods of Instruction

May include: Lecture, discussion, small group collaborative learning activities, experiential learning activities, videos/podcasts/lecture capture, discussion activities and active learning.

V. General Outline of Topics Covered:

Contemporary and historical trends in child care

Contemporary theories about child care

Early childhood development

The teacher's role in child care

Age appropriate lesson plan development and child care curriculum development

Special needs and child care

Legal and ethical issues in child care

Social and political policy concerns

Emerging child care challenges in contemporary society